

Northside Pre-Kindergarten Family Engagement Plan

Northside ISD believes that a high-quality early childhood education will help develop children's learning and communication skills so they can be life-long learners. In Northside we focus on meeting the needs of the whole child academically, socially, emotionally, and physically. In support of our vision to build the whole child, Northside ISD has created a Family Engagement Plan to make sure families are empowered to be present in the educational and academic lives of their children. This plan outlines our beliefs, values, and the degree to which our district supports family engagement in our youngest learners by creating necessary relationships that promote the efficacy of families in helping to shape their children's academic experiences.

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TEA has defined six family engagement categories that must be supported within the local family engagement plan. The following goals and strategies explain how Northside ISD is engaging our early childhood learners and their families.

A. Facilitating Family-to-Family Support	Strategies in action at the Campus Level	Strategies in Action at the District Level
AI. Creating a safe and respectful environment where families can learn from each other as individuals and in groups.	Campus family nights/events/festivals provide opportunities for families to learn with and from each other. Meet the Teacher at the beginning of the year where families meet each other and the teacher. School platforms such as See-Saw and Dojo where families can connect with the teacher and each other	

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Building a Network of Community Resources

Strategies in Action at the Campus Level

Strategies in Action at the District Level

Communicating short- and long-term goals to all stakeholders.

Northside ISD have campus improvement plans have short term and long term goals for the school.

The district has the District Improvement Plan with goals for the district.

Title 1 campuses have parent compacts with goals for

The Superintendent of NISD has goals that are voted on every year.

Engaging partners to provide translationally relevant resources in home language.

Campuses have access to live interpreters for families utilizing a phone line service and in-person interpreters for meetings and events.

District procures a live phone interpreter service that families/schools can access to day to day conversations.

Campuses have access to the written translation service to get documents translated into the families native languages.

District procures live in-person interpreters for meetings with families and events.

District procures a written translation service to assist with written

Family Participation in Decision-Making and Support

Strategies at the District Level

Engaging and supporting a family council

Campuses have School Advisory Teams (SAT) committees where families can participate at the campus level and give input on campus goals, needs, and support.

Northside has a Family Engagement Advisory Committee that meets monthly to explore district family engagement, gather input, and create goals/strategies to meet goals set forth by the committee as well as plan parent/family district events.

Title 1 campuses have a Parent & Family Engagement Committee at the campus level where families can provide input on what kind of events they want and how to engage families.

District has monthly Board meetings where parents can participate and bring their concerns or requests to the board for consideration.

Title 1 campuses gather parent/family input to create school compacts where families state the goals they are working towards, school has goals, and students have goals and each commits to how they will work together to accomplish each goal.

Families participate on the Northside Education Improvement Council meets to discuss goals and opportunities for the whole district.

Parents/families are invited to participate in these committees and take a leadership role at the campus.

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D. Equip families with tools to enhance and extend learning using strategies	Strategies in act on at the Campus Level	Strategies in Act on at the District Level
<p>DI. Designing and implement ng exist ng home educat onal resources to support learning at home while strengthening the family/school partnership.</p>	<p>Parent/Teacher conferences allow for back and forth conversat ons where families and school staf can collaborate to support student progress and success.</p> <p>Counselors provide Cafecitos on numerous topics and host conversat ons with families around issues that are relevant to school and home.</p> <p>Campuses provide Meet the Teacher and Open House nights in addit on to other campus act vit es to inform families about student learning outcomes and how parents can support in the home.</p> <p>Campuses and teachers provide informat on for fam- ilies through newslet ers, progress reports, fyers for events, and in-person conversat ons.</p> <p>Campuses provide Fall and Spring PK Family Learning events that are co-taught between the PK teachers and PK Liaisons where families learn hands-on act vi- t es that they learn and take home to support their students development.</p> <p>Teachers send informat on out using online plat orms such as Class Dojo, Remind, and SeeSaw to help families stay informed on student learning, pro- gress, and how to support at home.</p> <p>Campuses plan and host PK round up act vit es to get young students on campus before school starts and give them informat on on PK.</p>	<p>liaisons provide support ve Home Visits to families wh</p>

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F. Evaluate Family Engagement Efforts